



Digital Arts & Technology Academy IN-PERSON LEARNING PLAN

As we continue to move forward with full in person learning, we want to ensure our families that we continue to be vigilant about practicing proper procedures for hand washing, sanitizing surfaces and ensuring adequate building cleaning procedures. All public schools are required to review their practices at least every 6 months and to have plans in place in the event of rising COVID cases within the school community.

DATA has the following practices and procedures in place for in-person learning.

Mask Usage:

DATA will follow NMDOH and CDC recommendations regarding universal indoor masking. The statewide requirement for mask wearing in schools was lifted last school year and will not be changed for the 2022-23 school year. Mask requirements remain a determination of a local school district or charter school. While people exposed to COVID-19 are no longer required to quarantine, the CDC recommends that they wear a mask for 10 days from exposure and to get tested on or after day 5. DATA will require that if you are returning to school after testing positive you **MUST** wear a well-fitting mask indoors for an additional 5 days upon your approved date for return to school. Masks must be close fitting and cover the nose and mouth. DATA will provide masks to students and staff members who need them.

Social Distancing:

If determined necessary, based on the number of positive COVID cases within our school community, classrooms and common spaces where students gather will be arranged to allow for the greatest social distancing possible. Students and teachers will be encouraged to use outdoor spaces whenever possible. Signage will also be placed in hallways to assist with social distancing during passing periods.

Handwashing/Respiratory etiquette:

Students and staff are encouraged to make it a part of their practice at school and at home to wash their hands frequently with soap and water for at least 20 seconds. When hand washing isn't possible, use hand sanitizer containing at least 60 percent alcohol. Consider including travel-size sanitizers in student backpacks. Signage showing and explaining proper hand washing techniques is on display in all restrooms. Hand sanitizer is available in all classrooms and throughout the building. Classrooms are also supplied with disinfectant wipes and Kleenex.

Cleaning/Disinfection/Ventilation:

The statewide requirement for schools to do deep cleaning of spaces occupied by COVID-19 infectious individuals, schools to maintain a daily cleaning schedule, particularly for high-touch surfaces, has been lifted. DATA teachers will continue to spray high-touch surfaces in their rooms with approved disinfectant at least once per day, and DATA custodial staff members will clean every room daily with regular (minimally monthly) disinfecting fogging of the entire building, including all common touch points. Ventilation has been improved by installing MERV-13 filters throughout the entire HVAC system. Each classroom also has two air filtration/purification systems that have been installed.

Quarantine & Close Contacts

The statewide requirement to quarantine for school staff and students who are not up to date with COVID-19 vaccinations and who are exposed to COVID-19 has been lifted. The recommendation of the CDC is that close contacts of a positive case should wear a well-fitting mask and be tested. The decision for when and whether quarantine will be required is the determination of a local school district or charter school and should be based on the local COVID-19 Community Level.

DATA will notify students and families when the student was in an indoor space with a confirmed positive case for more than 15 minutes. This notification will come regardless of vaccination status, and no further action is required unless the student becomes symptomatic. However, the CDC does recommend testing after 5 days of the contact and wearing a well-fitting mask for up to 10 days after the contact.

If a household member has a confirmed positive case: There is no particular testing requirement if you are asymptomatic; however, DATA recommends that you wear a well-fitting mask indoors for 5 days after the initial known exposure. Additionally, while not required, it is highly recommended that you test every other day during this 5-day period. The DATA Health Office can supply you with at least one test.

Isolation is the act of keeping someone who is sick or who tested positive for COVID-19 away from others by staying home from school, work, and other activities while infectious.

- Isolation should last at least 5 days after the onset of symptoms, and until fever-free for 24 hours without the use of fever-reducing medications, and experiencing improvement of symptoms.
- For people who never had symptoms, the isolation period is 5 days after the date their first positive test was collected.

Vigilant mask wearing for 5 days after the isolation periods is also required (days 6–10). COVID positive individuals are still required to isolate for 5 calendar days after onset of symptoms. An individual does not have to test negative to return. Individuals may return after 5 days if symptoms have improved and they have been fever free without using fever-reducing medication for 24 hours. Please report ALL positive cases to the DATA attendance line and Health Office as soon as possible, including household members that do not attend DATA.

Attendance contact: attendance@datcharter.org 505-341-0888 extension 210

Health Office Contact: krista.pino@datacharter.org 505-341-0888 extension 246

Surveillance Testing:

The statewide requirement for school workers who are not up to date with COVID-19 vaccinations to test for COVID-19 in schools weekly has been lifted. The decision for when and whether testing will be required is the determination of a local school district or charter school. The CDC suggests that local decision be guided by the local COVID -19 Community Level. DATA will no longer require surveillance testing, but will provide tests upon request for DATA staff members, families and students, especially for those experiencing relevant symptoms.

COVID-19 and Related Vaccinations:

DATA Health Office will arrange for at least one onsite vaccination clinic each semester for DATA students, family members and staff.

Accommodations:

DATA ensures accommodations are made for students with disabilities so they have equal access to all health and safety resources. This includes accommodations for signage, communication, classroom and restroom access, and screening while ensuring the implementation of individual educational plans and 504's.

Reasonable modifications or accommodations, when necessary, will be provided to ensure equal access to in-person learning for students with disabilities. DATA will consider additional prevention strategies to accommodate the health and safety of students with disabilities and protect their civil rights and equal access to safe in-person learning. Some students and staff may need additional protections to ensure they can remain safely in the classroom. In addition, people who spend time indoors with individuals at risk for getting very sick with COVID-19 should consider taking extra precautions (for example, wearing a mask) even when the COVID-19 Community Level is not high. School districts, schools, ECE programs, and classrooms may choose to implement masking requirements at any COVID-19 Community Level depending on their community's needs – and especially keeping in mind those for whom these prevention strategies provide critical protection for in-person learning.

Prevention and contact tracing:

DATA will keep an updated spreadsheet containing all reported cases of COVID for both students and staff. DATA will notify students and families when the student was in an indoor space with a confirmed positive case for more than 15 minutes. This notification will come regardless of vaccination status, and no further action is required unless the student becomes symptomatic. However, the CDC does recommend testing after 5 days of the contact and wearing a well-fitting mask for up to 10 days after the contact.

Currently, schools are not required to report these cases to local or state authorities, however, DATA will continue to follow all NMDOH and CDC guidelines around reporting positive COVID cases.

Continuity of Services:

Academic needs of students will be met through direct instruction. Curricula is aligned with the New Mexico Scope and Sequence for all core subjects and national visual arts and technology standards for CTE courses. Students will participate in interim assessments for each course to establish baseline data around academic knowledge and skills. Interim assessments will also be administered through nationally normed NWEA MAP testing for math, reading and science to establish growth targets for each student.

Teachers will implement strategies associated with accelerated learning as established by The New Teacher Project and receive professional development and feedback throughout the year on their instructional practices. DATA will use best practices to ensure every student has opportunities to do grade-level work that will prepare them to reach their goals after high school. Teachers will engage in backwards design planning, unit plan development and review, department and grade level collaboration, data collection and analysis with built in PD opportunities to create meaningful and appropriate adjustments to instruction based on student data. Administration will conduct monthly formative walkthroughs focused on the afore mentioned areas. Peer and administrative feedback will be used to adjust instructional practices and create targeted support strategies. Teachers will also engage in formative observations conducted by TNTP and use feedback to ensure content and assignments are grade level appropriate.

Faculty will collect individual student achievement data and use it to address challenges and adjust instruction. Parents and students will be invited to in-person conferences to discuss student academic

progress and share information and develop strategies that will assist in supporting the student throughout the school year.

Social Emotional and Mental Health support:

DATA has purchased a social emotional platform that will allow faculty and staff to monitor and support student social emotional well-being. The [Panorama Social-Emotional Learning Survey](#) has been taken by millions of students and adults since its inception in 2014. The research-backed, open-source survey offers 22+ survey topics to measure students' social-emotional skills and competencies, including growth mindset, self-management, and social awareness. School and district leaders [use Panorama survey data](#) to identify students' social-emotional strengths and areas of need, integrate SEL into school improvement plans, differentiate supports for children, and address [adult SEL](#).

Health and Food services:

School nurse on site to coordinate with families for onsite vaccination clinics, individual health care plans, and referrals to outside resources. To assist with food security, DATA offer free and reduced options for students on campus.

Staff Social Emotional and Mental Health:

DATA will offer workshops and professional development around the following topics to assist with staff SEL. Faculty and staff will also have access to outside resources to support personal physical and mental health well-being.

- *Well-Being -Faculty and staff perceptions of their own professional well-being.*
- *Belonging -How much faculty and staff feel that they are valued members of the school community.*
- *Teacher Self-Reflection -Faculty perceptions of their professional strengths and areas for growth, related to social-emotional learning.*
- *Professional Learning About Equity -Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff*

Staff will also have access to SEL and mental health best practices through Panorama.

[https://go.panoramaed.com/hubfs/New%20Adult%20SEL%20Strategies%20from%20Panoramas%20Playbook%20\(Summer%202022\).pdf](https://go.panoramaed.com/hubfs/New%20Adult%20SEL%20Strategies%20from%20Panoramas%20Playbook%20(Summer%202022).pdf)

Public Input:

Plan is sent via email in both English and Spanish to ask for input and review. Plan has been written in easy to follow language and limited use of acronyms. Should parents or guardians need an alternative format they may request a one on one meeting either by phone, email or in person, to verbally discuss the plan, request text to speech, large print or any other version that will ensure the content is accessible to the parent.