DIGITAL ARTS AND TECHNOLOGY SPECIAL EDUCATION

(From least restrictive to most)

Continuum of Special Education Services

The Individuals with Disabilities Education Act (IDEA) requires states to establish procedures to ensure, "that to the maximum extent appropriate," students with disabilities are educated with children who are not disabled. Programs serving children with learning challenges as well as those with speech/language and other related services needs are available in all schools. This continuum of alternative placements is available as needed in order to meet the needs of the individual student with an exceptionality.

A. Regular Education Classes/Inclusion (Push-in)

Collaboration/consultation/co-teaching services focus on special education teachers (Intervention Specialists) and general educators working together to best meet the needs of students with disabilities as well as children who may be "at risk". DATA operates an Intervention spreadsheet to promote data driven instruction, to individualize learning experiences and to effectively integrate resources which would positively impact the student's educational program. Teachers also incorporate MTSS

B. Individual/Small Group Setting (Tutoring)

The Individual/Small Group Instruction program provides students with disabilities support that helps to increase their opportunity to benefit from regular class placement. This is supplemental instruction which focuses on targeted IEP goals and objectives. Depending upon each student's individual needs, this instruction could include academic support, as well as assisting students in becoming independent in the "process" of learning through the use of compensatory strategies, and study/organizational techniques. This occurs outside of class time and may include both special education and general education instructors.

C. Resource Room (Pull-Out)

The Resource Room serves children whose disabilities require more intensive and adjusted programming. Continued participation in the child's regular class activities, as much as possible, is encouraged. The Resource Room offers an alternative/modified curriculum in a small group setting, which provides personalized options that are not offered in the general education program. These placements are considered cross-categorical, meaning students with a variety of disabilities can be served in the same special class.

D. Segregated On-line Instruction (At school)

Students who require a segregated setting outside of the general education class can be assigned on-line courses through Edgenuity. Students will still attend school during regular hours, but will complete their on-line coursework in a designated location. Special education teachers and ancillary staff will still support students as needed.

E. Resource Room (Self-contained Classes)

The resource room can be utilized for self-contained special education classes if the educational exceptionality is such that education in the regular class cannot be satisfactorily achieved with appropriate aids and supports.

F. Segregated On-line Instruction (At home)

Students who, for whatever reason, cannot attend school, on-line courses through Edgenuity are assigned. Students will work on courses at home and receive special education and ancillary support virtually via Discord or Zoom. Due to virtual learning for all students, special education and ancillary staff will provide supports within the virtual classroom and/or small groups and individual virtual meetings.

G. Separate Facility/Residential Treatment
Separate facilities are, typically, schools outside of the district that are designed specifically for students with disabilities.

H. Hospital

I. Homebound
Home instruction is an individualized education program provided at home to a child with a disability which prevents the child from attending a regular or special program even with the aid of special transportation.

For categories G, H, and I, should students choose to stay enrolled at DATA, students may take on-line courses through Edgenuity, attend virtual classes if offered, or students may receive hard copies of work assigned. Students will work on courses off campus and receive special education and ancillary support virtually via Discord or Zoom.