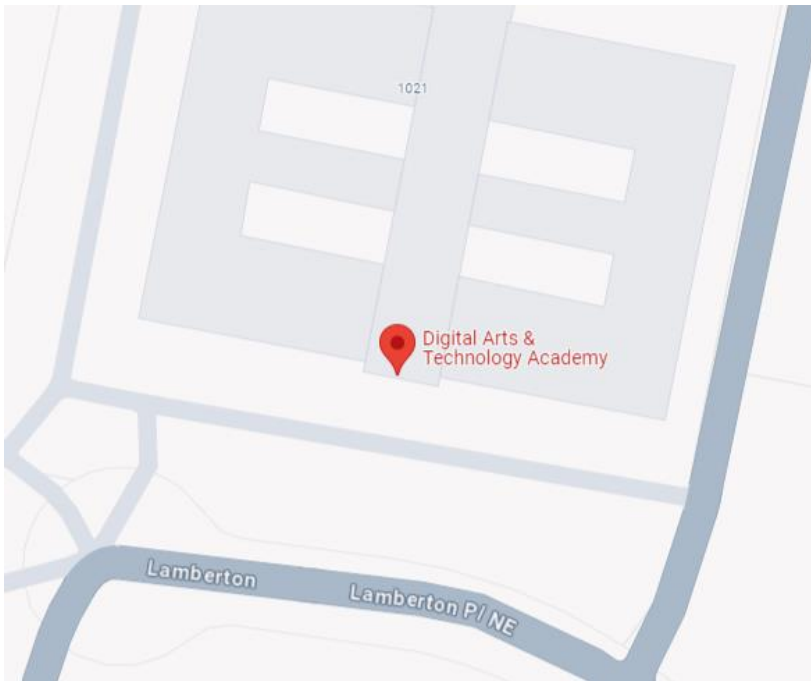


Digital Arts and Technology Academy

- **Mission:** Designing supportive learning environments that promote academic curiosity, social justice, equity, joy and empathetic practices.
Vision: To develop creative, independent, thinkers capable of choosing their own path and purpose.
- Current Contract - July 1,2020-June 30,2025
- 1011 Lamberton NE Albuquerque, NM 87107



- Lisa Myhre, Executive Director
- Alix Rael, Division Head of School
- Jeanette Perez, Division Head of School

- Governing Council

Name	Professional Occupation	Role on Governing Council	Number of Years on Governing Council
Jennifer McDonald	Operations Officer for the City	President	3
Deborah Martinez	LANL	Vice President	2
Omar Durant	Retired APS	Secretary	12
Tara Groneman	Self-Employed	Member	1

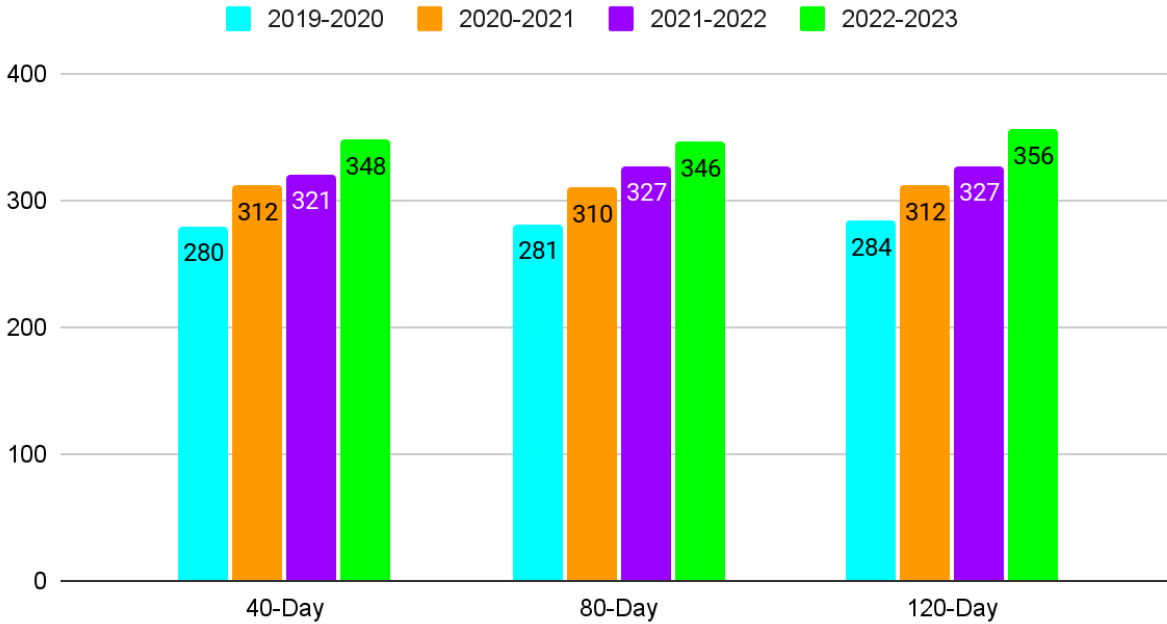
- Audit Committee

Name	Professional Occupation	Role on Audit Committee
Jennifer McDonald	City Operations Officer	Governing Council Member #1
Omar Durant	Retired APS	Governing Council Member #2
Stephanie Galloway	Stay-Home Mom	Parent <i>(Cannot be a Governing Council Member, may be parent of a student at any school in the district.)</i>
Patrick Dee	Finance services, Retired	Finance Expert <i>(Cannot be a Governing Council Member)</i>

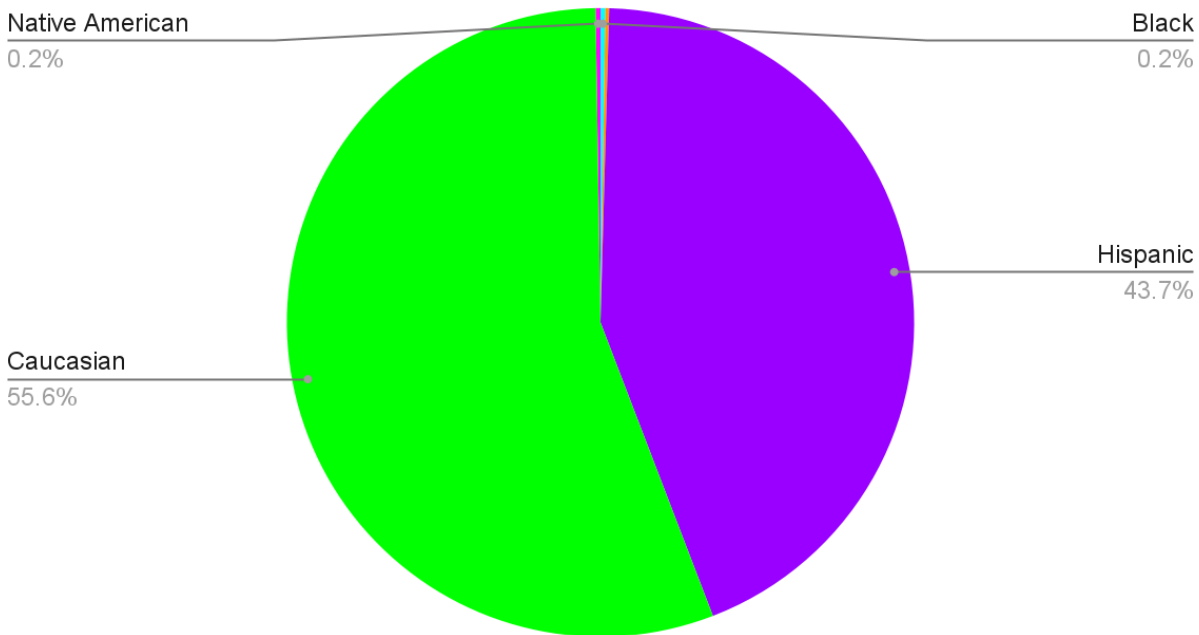
- Originally Chartered: 2002
- Renewed: 2020
- Recommended Contract: July 1, 2025 - June 30, 2030
- Grades 7-12 with an enrollment cap of 400 students.

Enrollment and Demographics

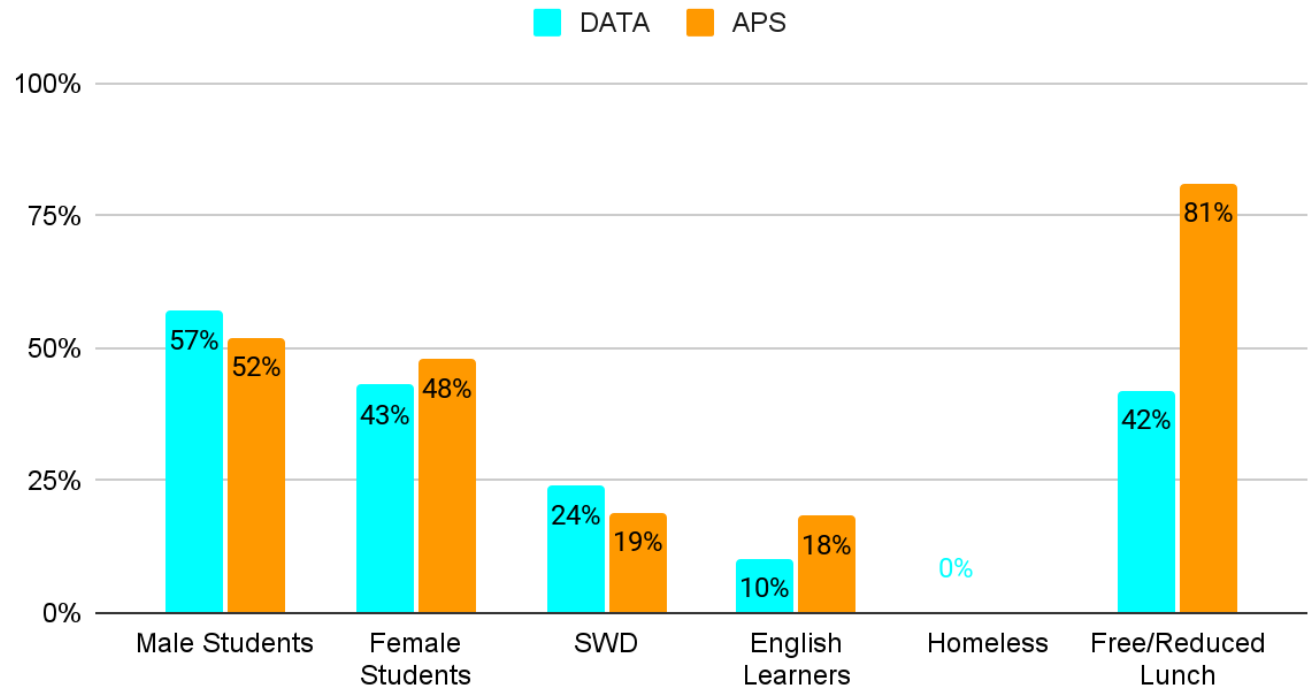
Digital Arts and Technology Enrollment Counts



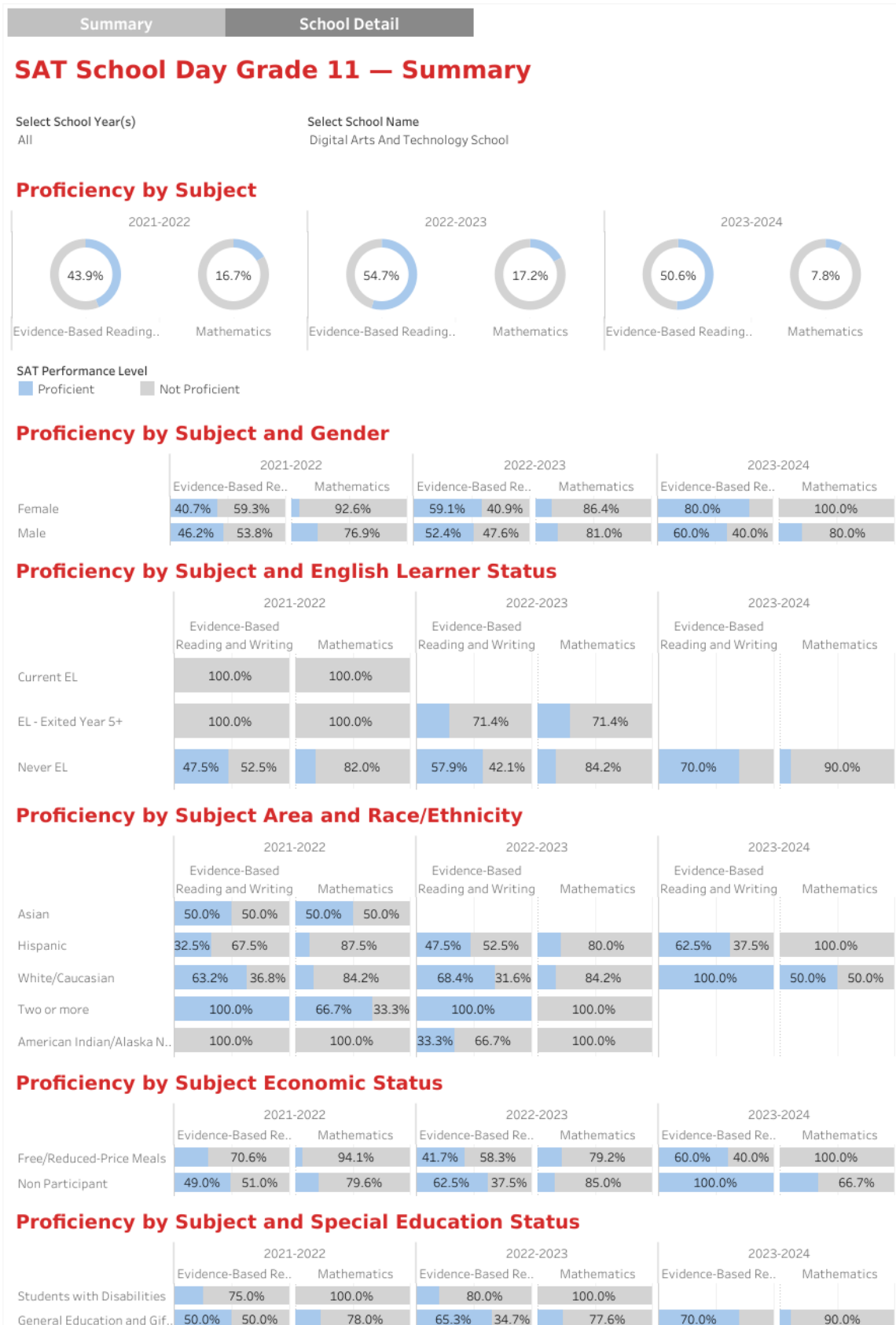
Digital Arts and Technology Racial Make-up of Students



DATA Student Demographics Compared to APS



Academic Performance

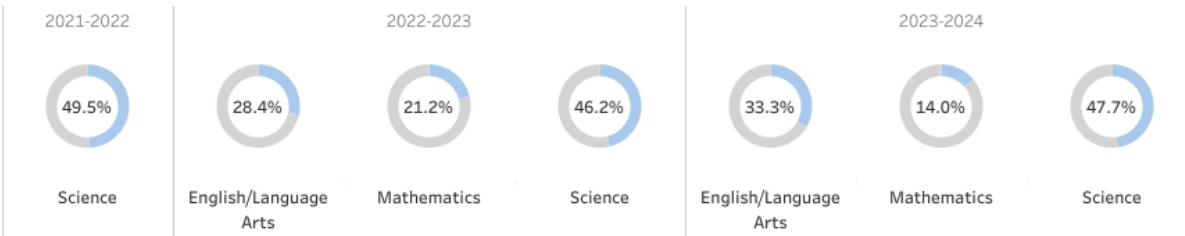


New Mexico State Summative Assessment Results

[School Results](#)

School Year(s) All APS Charter School Filter APS Charter Schools School Name Digital Arts And Technolog.. Student Grade Level(s) All ABC Community Schools Filter All

Overall Results by Subject (All)



Results by Grade Level

Student Grade	2021-2022		2022-2023		2023-2024		
	Science	English/ Language Ar..	Mathematics	Science	English/ Language Ar..	Mathematics	Science
Grade 07		32.1%	29.6%		29.2%	12.5%	
Grade 08	60.0%	25.6%	15.4%	45.0%	36.4%	15.2%	47.2%
Grade 11	43.9%			46.9%			47.9%

Results by Student Group

Gender	2021-2022		2022-2023		2023-2024		
	Science	English/ Language Ar..	Mathematics	Science	English/ Language Ar..	Mathematics	Science
Female	52.3%	42.4%	24.2%	42.5%	40.0%	15.4%	49.0%
Male	47.4%	14.7%	18.2%	48.4%	30.0%	13.8%	46.7%

Race/Ethnicity	2021-2022		2022-2023		2023-2024		
	Science	English/ Language Ar..	Mathematics	Science	English/ Language Ar..	Mathematics	Science
American Indian/Alaskan Native	0.0%			33.3%			0.0%
Asian	50.0%						0.0%
Black/African American		100.0%	100.0%	100.0%	0.0%	0.0%	
Hispanic	40.0%	25.5%	12.0%	36.1%	18.2%	8.8%	45.2%
Two or more	100.0%	0.0%	0.0%	50.0%			66.7%
White/Caucasian	69.0%	35.7%	50.0%	73.1%	56.5%	22.7%	60.7%

Economic Status	2021-2022		2022-2023		2023-2024		
	Science	English/Lan..	Mathematics	Science	English/Lang..	Mathematics	Science
Free/Reduced-Price Meals	48.1%	32.4%	25.0%	38.6%	0.0%	0.0%	40.0%
Not Participating	50.0%	23.3%	16.7%	51.7%	33.9%	14.3%	48.7%

Special Education Status	2021-2022		2022-2023		2023-2024		
	Science	English/Lan..	Mathematics	Science	English/Lan..	Mathematics	Science
Students with Disabilities	13.6%	18.8%	12.5%	19.0%	0.0%	0.0%	
General Education and Gifted-only Studen..	59.5%	31.4%	24.0%	53.0%	33.9%	14.3%	45.7%

English Learner Status	2021-2022		2022-2023		2023-2024		
	Science	English/ Language Ar..	Mathematics	Science	English/ Language Ar..	Mathematics	Science
Exited Year 5+	16.7%	100.0%	100.0%	42.9%			
Current EL	0.0%	20.0%	0.0%	0.0%			
Never EL	52.7%	28.6%	23.6%	48.9%	33.3%	14.0%	45.7%

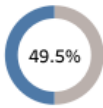
Summary | School Detail

New Mexico Assessment of Science Readiness (NM-ASR)

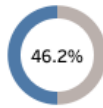
Select School Name
Digital Arts And Technology School

Student Grade
All

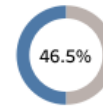
Proficiency Overall



2021-2022



2022-2023



2023-2024

Proficiency by Gender

	2021-2022		2022-2023		2023-2024	
Female	52%	48%	43%	58%	48%	52%
Male	47%	53%	48%	52%	45%	55%

Proficiency by Free/Reduced-Price Lunch Status

	2021-2022		2022-2023		2023-2024	
Free/Reduced-Price Meals	48%	52%	39%	61%	40%	60%
Not Participating	50%	50%	52%	48%	49%	51%

Proficiency by Special Education Status

	2021-2022		2022-2023		2023-2024	
Students with Disabilities	86%		81%			
General Education and Gifted	59%	41%	53%	47%	46%	54%

Proficiency by Race/Ethnicity

	2021-2022		2022-2023		2023-2024	
American Indian/Alaska Native	100%		33%	67%	100%	
Asian	50%	50%				100%
Black/African American			100%			100%
Hispanic	40%	60%	36%	64%	43%	57%
Two or more	100%		50%	50%	67%	33%
White/Caucasian	69%	31%	73%		62%	38%

Proficiency by English Learner Status

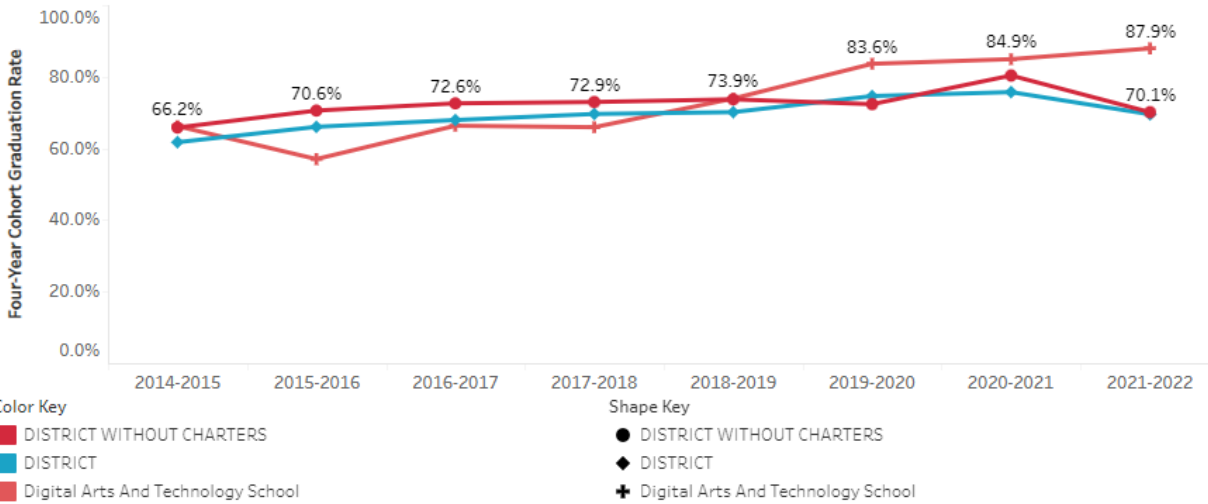
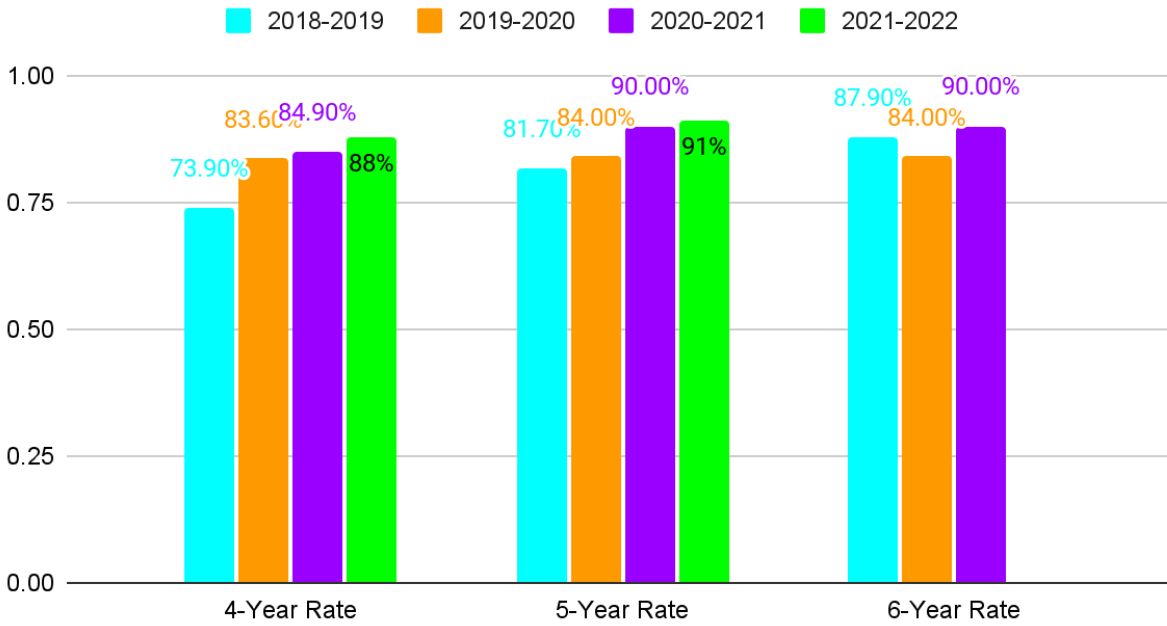
	2021-2022		2022-2023		2023-2024	
Never EL	53%	47%	49%	51%	46%	54%
Current EL	100%		100%			
Exited Year 5+	17%	83%	43%	57%		

Source: New Mexico Public Education Department online assessment portal student-level extract files extracted on August 26, 2022.

Published by Albuquerque Public Schools, Strategic Analysis & Program Research (SAPR) on September 19, 2024.

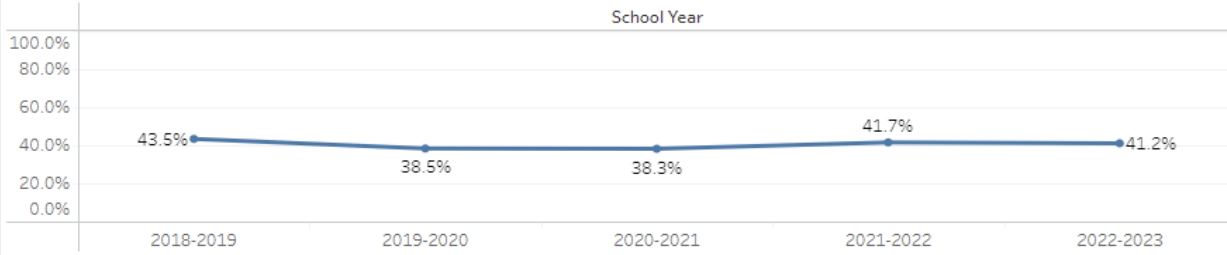
College Readiness

Digital Arts and Technology Graduation Rates

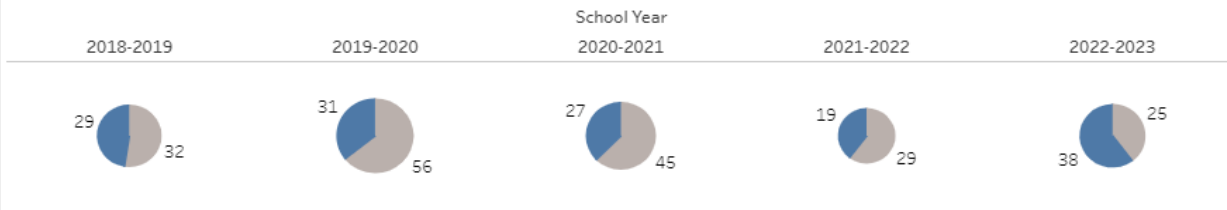


Four-Year Cohort Graduation Rates by School and School Year (Table)

School Name	School Year							
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Digital Arts And Technology School	66.2%	57.0%	66.3%	65.9%	73.9%	83.6%	84.9%	87.9%



Number of Students Who Enrolled in College the Fall After Graduation



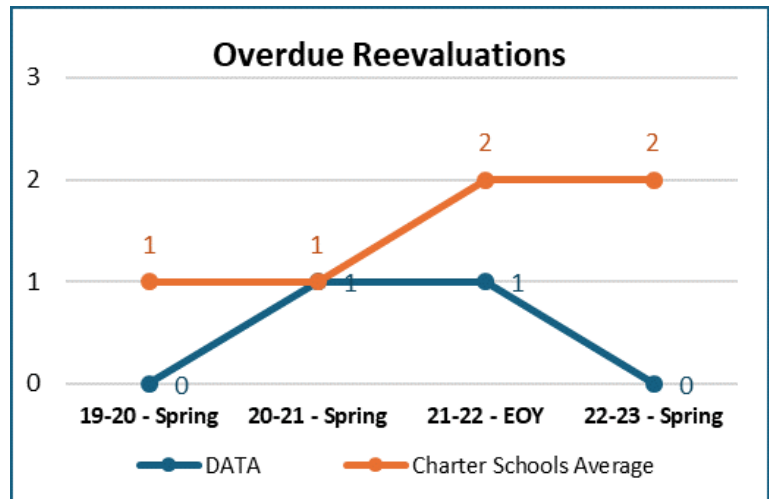
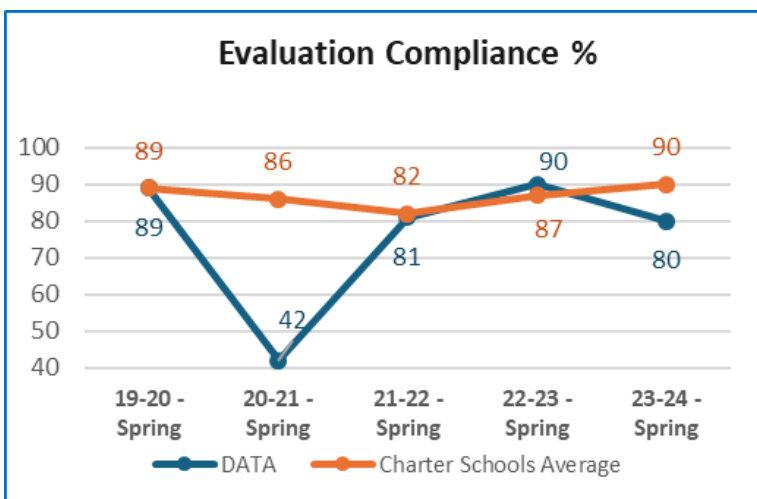
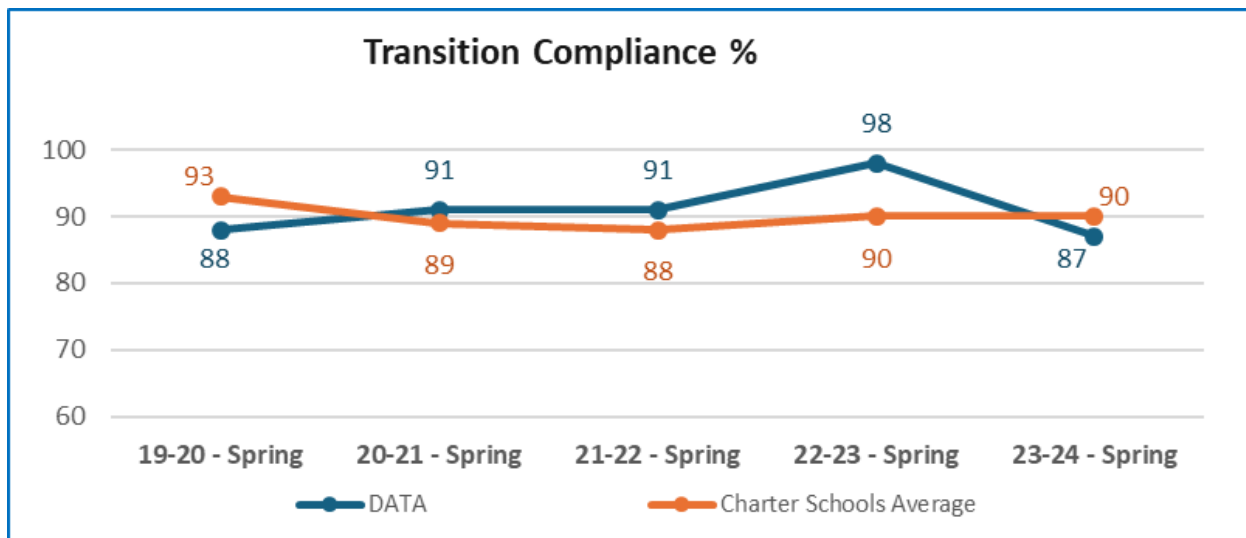
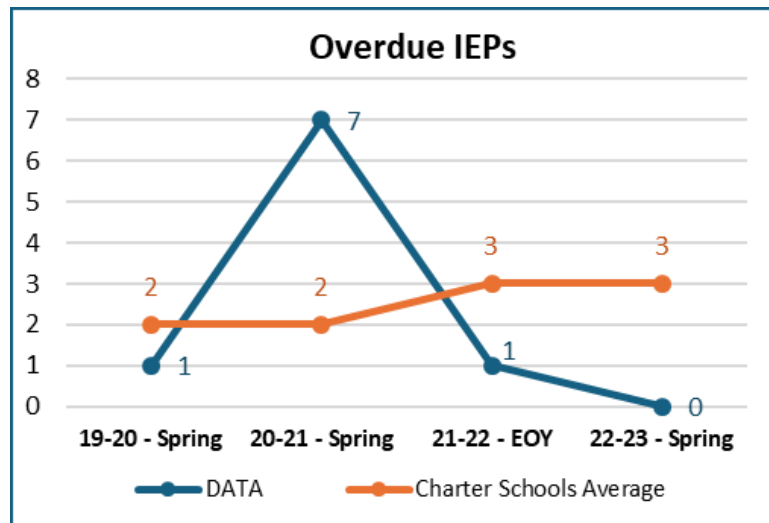
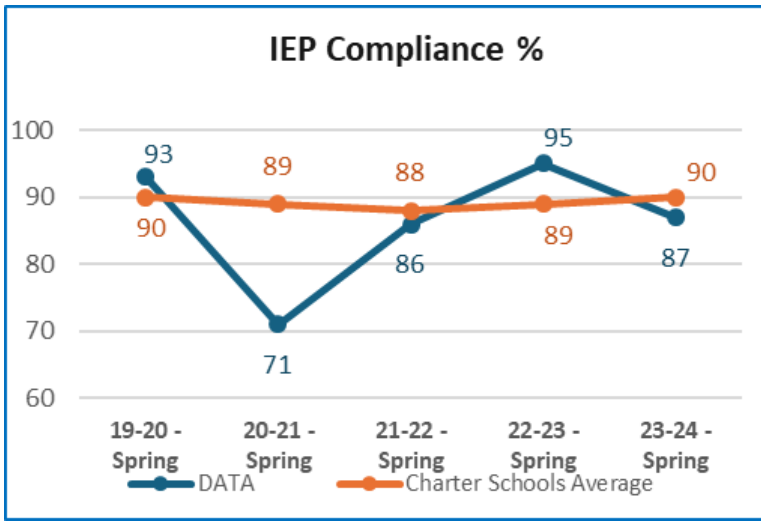
College Enrollment

■ Didn't Enroll in College
 ■ Enrolled in College

Percent of Students Who Enrolled in College the Fall After Graduation

School Name	School Year				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Digital Arts And Technology School	47.5%	35.6%	37.5%	39.6%	60.3%

Special Education





Finance

Function		%	Amount
1000	Direct Instruction <i>(Teachers, EAs, instructional coaches, etc.)</i>	57.5%	\$2,191,740.68
2100	Student Support <i>(Social workers, counseling, ancillary services, etc.)</i>	5.0%	\$192,038.47
2200	Instructional Support <i>(Library/Media services, instruction-related technology, academic student assessment, etc.)</i>	0.3%	\$9,993.45
2300	Central Administration <i>(Governance Council, executive administration, community relations, etc.)</i>	5.1%	\$192,539.51
2400	School Administration <i>(School Administrator, etc.)</i>	12.8%	\$486,552.67
2500	Central Services <i>(Business Manager, human resources, printing, technology services, etc.)</i>	9.9%	\$377,655.94
2600	Maintenance and Operations <i>(M&O of buildings, upkeep of grounds and vehicles, security, safety, etc.)</i>	8.8%	\$334,745.40
	Other <i>(Construction services, lease to purchase)</i>	0.7%	\$24,884.48
	GRAND TOTAL		\$3,810,150.60
1000, 2100, 2200, 2400	Student Success <i>(Direct Instruction, Student Support, Instructional Support, and School Administration)</i>	75.6%	\$2,880,325.27

