

Academic Performance

Standard Based Assessment Results – Results of Standards Based Assessment Results Compared to Academic Goals/Projections					
	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year	2029-30 School Year
Reading 8th Grade	41%	46%	51%	56%	61%
Reading 11th Grade	70%	75%	80%	85%	90%
Math 8th Grade	30%	35%	40%	45%	50%
Math 11th Grade	35%	40%	45%	50%	55%
Science 8th Grade	60%	65%	70%	75%	80%
Science 11th Grade	65%	70%	75%	80%	85%
Mission Specific Goals - Did the school meet its mission-specific indicator(s)?					
<p>Digital Arts and Technology Academy will measure student completion of at least two dual credit or AP courses.</p> <p>Meets: 80% or More of students complete two dual credit or AP courses</p> <p>Working to Meet: 70-79% of students complete two dual credit or AP courses</p> <p>Does Not Meet: Less than 69% of students complete two dual credit or AP courses</p>					
<p>Digital Arts and Technology Academy students will create a Passage Portfolio that encompasses a reflection of their learning including artifacts and connection to the future. The passages will be assessed by a rubric.</p> <p>Meets: 75% or More of students create and present a Passage Portfolio that meets proficiency on the rubric.</p> <p>Working to Meet: 65-75% of students create and present a Passage Portfolio that meets proficiency on the rubric.</p> <p>Does Not Meet: Less than 64% of students create and present a Passage Portfolio that meets proficiency on the rubric.</p>					
Assessment of Knowledge Gained- Is the school meeting acceptable standards according to New Mexico’s School Reporting system?					
Strategic Planning (90-Day Plan in New Mexico DASH) – Is the school implementing a strategic plan to improve student achievement and are they effectively					

Financial Viability and Compliance

Financial Performance - measures current financial health of the school (Liquidity, current ratios, total margin, Special Education Maintenance of Effort, Operational expense percentages)	
Financial Compliance - measures compliance in various areas of finance including but not limited to audit findings from most recent audited Financial Statements, internal controls, Business official and CPO compliance	

Audit Findings

Financial Audit - Tests timeliness and accuracy of mandated reporting deadlines (accounts payable, payroll, federal funding, etc.)	
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Organizational Performance - Educational Plan

Mission of the School - Is the school implementing the Mission of the charter application as and is teaching aligned to the mission?		
Education Law Compliance - Is the school complying with applicable educational requirements?		
Social/Emotional Support of Students – Is the school supporting the social/emotional wellbeing of students?		
Discipline Policies and Practices – Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?		
English Learners - Is the school protecting the rights of English Language Learner students?		
Equity Council – Is the school implementing the requirements of having an equity council and are they meeting regularly?		
Meets	Working to Meet	Does Not Meet

Special Education

Processes and Accountability – Does the school have strong processes and accountability to support Special Education students?	
Individualized Education Program (IEP) Compliance – Is the school implementing the IEP process with fidelity and are IEP's completed on time?	
Transition Compliance – Is the school supporting students in transitions and are transitions completed on time?	
Evaluation Compliance – Is the school supporting students in the evaluation process and are evaluations completed on time?	

Governing Council

Bylaws/Policies – Does the school's Governing Council follow and implement their bylaws/policies including the Open Meetings Act?	
Controversial Issues – Does the school have a policy on instruction of controversial issues?	

Membership/Regular Meetings – Does the school’s Governing council have proper membership and do they hold regular meetings that are following the Open Meetings Act?	
Training – Is the school’s governing council going through training required by state statute?	
Oversight of School Management - Is the school holding management accountable through a systemic evaluation process that includes strategic planning/goal setting?	

Employees

Licensure - Is the school meeting teacher and other staff credentialing requirements?	
Employee Rights - Is the school respecting employee rights?	
Background Checks - Is the school completing required background checks?	
Professional Development Plan – Does the school have a professional development plan and is it being implemented with the focus on improving student achievement?	

Operations

Admissions/Lottery/Wait Lists – Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?	
Facilities - Is the school complying with facilities requirements?	
Safe School Plan - Is the school complying with health and safety requirements?	
Transparency – Does the school post information such as policies/sunshine portal on their website?	
Education Technology Plan – Does the school have an education technology plan?	

Meets	Working to Meet	Does Not Meet
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