



PROFILE OF A GRADUATE

VISION To develop creative, independent thinkers capable of choosing their own path and purpose.

MISSION Designing supportive learning environments that promote academic curiosity, social justice, equity, joy, and empathetic practices.

Graduate Aims

Academic Operative



I take ownership of my learning.

Graduates will reflect on their own learning and use critical thinking to solve interdisciplinary problems, recognize patterns, and transfer knowledge across disciplines.

- Critical thinking
- Problem-solving
- Self-directed learning
- Knowledge transfer

Creative Investigator



I use curiosity and imagination to create.

Graduates will use divergent thinking, ask authentic questions, gather and analyze data, and embrace ambiguity as a pathway to discovery and creative expression.

- Divergent thinking
- Inquiry
- Creative expression
- Iteration & testing

Empathetic Individual



I value individuals and honor their stories.

Graduates will recognize emotions in themselves and others, challenge their assumptions, and use reflective practices to understand cultural contexts and respond with empathy and respect.

- Self-awareness
- Cultural responsiveness
- Perspective-taking
- Equity mindset

Adept Communicator



I listen actively and express myself with purpose.

Graduates will mediate conflict, select appropriate communication forms, incorporate feedback, self-advocate, and collaborate with diverse audiences.

- Active listening
- Self-advocacy
- Collaboration
- Digital literacy

Resilient Change Agent



I own who I am and who I am becoming.

Graduates will identify goals, embrace responsible risk-taking, grow from setbacks, seek feedback, and connect learning to personal relevance and community impact.

- Growth mindset
- Emotional regulation
- Civic engagement
- Goal-setting