



DIGITAL ARTS and TECHNOLOGY ACADEMY

School Family Engagement Policy for School Year 2026-2027

Digital Arts and Technology Academy (DATA) recognizes that family engagement is essential to student success. This Title I Family Engagement Policy is designed to foster partnerships between families, school, and the community to support students' academic achievement and overall well-being. The policy outlines the school's commitment to involving families in the educational process and ensuring that all students benefit from a high-quality education.

1. DATA will conduct an annual meeting in August or September of the school year to which all parents / community members are invited and encouraged to attend. The requirements of Title I and the rights of the parents will be discussed. Sign-in sheets will be used to document participation at all meetings. Minutes will be taken and include comments and questions.
2. DATA will hold meetings during the year (including parent involvement meetings, open house, parent / teacher conferences etc.) for the parents / community at various times to ensure the opportunity to participate in their students' education.
3. The families will be encouraged and invited to participate in the development of and implementation of this policy. We will ensure that parents have a voice in the development of all Title I policies and programs, and they are signatories of all plans and policies.
4. Title I information will be included in all communications to families, including through the school's web site, phone blasts, Facebook and other effective methods. In addition, we will hold our annual Open House to discuss curriculum, programs and state assessment results. The teachers all have published email addresses and parents have access through the student information system (Synergy) parent portal.
5. If any families are not satisfied with the Title I program plan, they may submit comments to the school, which will be collected, saved and shared with the governing council in a timely manner. All comments and correspondence from families, positive or negative, will be saved, kept in the Title I notebook and used to help with the design and implementation of the Title I program.
6. A compact which includes parents, students, teachers and administration has been developed with the offer of input from families. The Title I Compact spells out the responsibilities of all parties to ensure that all students reach their potential. In addition, the compact will spell out the methods of communication the school will use to ensure maximum contact between the parents and those at school who are responsible for the education of the scholars. These will include, but are not limited to, quarterly progress reports, parent-teacher conferences, and the publication of teachers' contact information.
7. Family Engagement meetings and parent-teacher conferences will include the sharing and discussion of student test scores, including state and interim assessments. Information on how to

interpret the data, identifying support strategies for the student, both at home and at school, and how to best meet the individual needs of the student will be discussed. The student's advisor will ensure the family and student review graduation requirements, state standards, current credits earned, and track students for on-time graduation. If the student requires credit recovery, the advisor will work with the family and administration to develop a plan for credit completion.

8. DATA will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's academic achievement standards. DATA will assist families in the understanding of state standards, common core, district and school assessments, how to assist their students, and monitor progress.
9. DATA will ensure that parental involvement is not limited to Title I but will extend to all programs that students may be participating in, regardless of the source of funding and the origin of the program (school, district, state or federal).
10. All DATA meetings will be announced in a timely fashion, in multiple formats, and in the languages of the families that send students to our school.
11. All data collected (participation rates, plus-deltas, comments, etc.) will be used to plan the following year's family engagement policy and activities.